## **Speen School Topic Overview**

KS1 and Little Apples topics are organised on a two-year rolling program

	Wonderful Me		Values		Amazing World	
Little Apples Cycle A	All About Me - My Family  Family  What makes me me!  Favourite toys	All About Me – My Feelings  Naming different feelings. Talking about different feelings.	People who help us  Keeping Healthy (teeth, fruit and veg – link to dentists, doctors, hairdressers and nurses who help us)  Keeping safe (fire fighters and police officers)  Local community (shop keepers and post office)	When I Grow Up I Want to Be a  What jobs do the grown-ups we know do?  Talking to different grown- ups about their jobs.	<ul> <li>Life cycles of mini beasts</li> <li>Mini beast hunt</li> <li>Making bug hotels</li> </ul>	
Little Apples Cycle B	Transport by Sea, Air and Land  • What are the different forms of transport?  • How do we get to school?	Transport – Emergency Transport  • What are the different ways vehicles help us?	<ul> <li>Our Amazing World</li> <li>What do we think is special about our world?</li> <li>How can we keep the planet healthy?</li> <li>How can we care for living things?</li> <li>What is in the immediate school environment?</li> </ul>		<ul> <li>Dinosaurs</li> <li>What were dinosaurs like?</li> <li>How do we know about dinosaurs?</li> <li>When did dinosaurs live?</li> </ul>	<ul> <li>Zoo Animals</li> <li>Which animals live in zoos?</li> <li>Why do they live in zoos?</li> <li>Where do the animals come from?</li> </ul>
Reception	My community  • Likes and dis  • What makes	likes me a good friend	Story Time		Sunshine and Flowers –  Which plants can we eat?  What do plants need to grow?	

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	<ul> <li>How are we different?</li> <li>Autumn Changes</li> <li>Autumn and Winter Celebrations</li> <li>Harvest</li> <li>Divali</li> <li>Christmas</li> </ul>		<ul> <li>Starry Night</li> <li>Space and the Planets</li> <li>Artist study – Vincent Van Gogh</li> </ul>		<ul> <li>How can we care for plants?</li> <li>Healthy eating.</li> <li>Animals</li> <li>Farm animals</li> <li>Animals in the local area</li> </ul>	
KS1 Cycle A	<u> </u>					
Topic Geography History	Toys – How are toys in the past different to mine?	The United Kingdom (where do I live?)	Mary Seacole / Florence Nightingale	Comparison between UK / India	Railways – George Stephenson	Seas and Coastlines
DT / Art	DT – textiles (design, create and evaluate a glove puppet)	Art – Sculpture Giacommeti study	DT – stable structures	Art – Indian art	DT – mechanisms wheels and axles (create own wheeled vehicle)	Art – sea Matisse – collage Monet – paint
Science	Everyday materials  - Uses of everyday materials  - Comparing different materials		Animals including humans  – identification and classification		Living things and their habitats – food chains	Plants – growing things
Key text  KS1 Cycle E	How to Find Gold- (narrative)	Winter's Sleep (Information text)	Julia Donaldson – Poem to Perform (poetry)	Pattan's Pumpkin (narrative)	The Lonely Beast – (Diary entry)	The Storm Whale- (recount)
Topic Geography	Local Study	Mapping	Space History of space travel	Continents and oceans	The Rainforest – eco warriors (study on	The polar regions

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History	How have buildings in local area changed?	(Where do I live?)			Jane Goodall – lives of significant individuals)	
DT / Art	DT – creating structures (moving windmill)	Art – landscapes (Constable, Turner)	DT – mechanisms levers and sliders Create a moving story book.	Art - textiles Weaving	DT – cooking (Design logo, finished product, create and evaluate)	Art – Printing William Morris study
Science	Animals including Humans – Amazing me	Living things and their habitats – Habitats and homes	Wild weather	Everyday materials - Exploring changes	Amazing plants – different types of plants in the environment. Parts of plants.	
Key text	Traction Man is Here (Story map)	One Day on Our Blue Planet (Information text)	Look Up – (Letter writing)	The Bee Who Spoke (writing in role)	Shirley Hughes – Out and About (poetry)	Rapunzel (Explanation writing)