

Curriculum Overview- Pippins class

Week beginning Monday 17<sup>th</sup> September.

Below is some of this week's learning and highlights...

**Literacy-** Introducing the Graphemes/Phonemes (GPC) – i n m d

Revision of the GPC's - s a t p

Correct pronunciation and letter formation – i n m d

Handwriting practice sheets – i n m d

Oral blending - games and word building/decoding

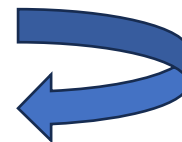
(Please complete Home Learning sheet and continue to practice at home)

Focus on the text 'Knuffle Bunny' Mo Willems

**Mathematics**

This week the children will count to 4. They will link the skill of counting 4 concrete objects to the pictorial representation of 4 and then the abstract numerals 4.

They will be introduced to the five frame as a support this week.



**Autumn Term 1 Topic 'You've got a friend in me.'**

How we work together as a school community and the concept of belonging.

**PSHE /RE**

We have introduced the Zones of Regulation to the children. Each morning the children will be encouraged to think about how they feel and choose the corresponding coloured ball to show this....e.g. a blue ball chosen would show that the children's start to the day had been a sad one! The children are encouraged then to think that their coloured ball choice might change over the day..

The children will talk about recognizing and managing their own feelings, following on from the Feelings work last week.

**CREATIVE ART & DESIGN**

The children will be looking at portraits and paintings of family groups completed by famous artists and then painting their own! (continued)

**MUSIC**

Simple songs /songs to support routine in the classroom.

**GAMES /PE**

Introduction to PE – this week the children will continue with the theme of moving safely and stopping with control. They will practice stopping in a balanced position on their toes and taking a small step to help stop.

