

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£16180
Total amount allocated for 2022/23	£16250
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£16250

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	NA
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £16250		<b>Date Updated:</b> 1/7/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40%
Intent		Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated</i> <b>£6452.89</b>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
Playground equipment is a regular discussion point in school council minutes. This has given all children a voice in deciding what equipment they would like to use and the logistics of how it is used.		The school council discuss equipment with classes and let HT know what they would like. HT orders equipment.  Year 2 children are put on a rota to take care of equipment and show younger children how to use it.		£410.89	Pupils are using playground equipment in a constructive way. Year 2 children are showing younger children how to use it correctly.
Ensure maximum opportunities for pupils to undertake sports activities.		The provision of a daily free club that all can attend.		£5752	After-school clubs provided free of charge for all pupils. Open to all KS1. Every Monday, Wednesday and Thursday and including YR in the summer term. Pupils were able to experience a range of activities.
					Review with 2023-24 school council.  Source more diverse opportunities for clubs (i.e., dance or gym)

To increase children's physical activity at lunchtimes.	Employment of twice weekly sports coaches to increase physical activity and skills of children.	£2901	Positive play lunchtime sports and games specifically focused on those children who do not attend after school clubs to participate.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated : £805</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To use sports day to create a community event that provides opportunities for parents to actively participate and cheer on their children's physical achievements, building a sense of pride.	Invite all members of the school community to join for sports day. All children attend a prize giving ceremony the following day.		A strengthened bond between the whole school community and instilled appreciation for physical fitness, teamwork and the importance of an active lifestyle. Year 2s had an opportunity to demonstrate their leadership and teamwork to the rest of the school.	Resource audit for next year.
To incorporate the schools values into sporting events.	School council choose a charity (Agape) and sports related fund raiser (colour run). Invite all members of the school community to join us.	£406 (colour run equipment)	Children took great pride in completing the colour run and raising funds for Agape. Feedback from the parent survey showed that families were very supportive of this event.	School council to review charity and sports related fund raiser in Sept 2023.
To take part in active events within the community of Speen Village.	Children are taught traditional country dancing. Sound equipment purchased so	£399	Teachers have been able to deliver dancing lessons that cater to the needs of all pupils	Sound equipment will be used over many years and will help develop the teaching of dance

	children can work in a suitable space to learn country dancing. Children perform three dances at the Speen fete.		resulting in greater engagement and skill development. All children had the opportunity to perform their dances in public building resilience and confidence.	within the school.
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				1.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To provide a scheme of learning as a guide for our teachers, providing them with a framework to deliver engaging, varied, and progressing PE lessons that cater to the needs of all pupils; while providing them with structured lessons involving multimedia.	Trial of <i>GetSet4PE</i> introduced in the summer term.		£NA  Staff more confident in delivering PE units.  Children are beginning to use correct vocabulary in lessons and are starting to improve their social, emotional and thinking skills alongside their physical development.	Purchase GetsSet4PE for 2023 2024. Audit all PE equipment. Develop storage for sports equipment.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:11.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To expose our pupils to a wide range of diverse sporting events with professionals that may be new to them, broadening their experiences and expanding their skill set.	Invite sports professionals into school to run workshops with children.	£262 – Skipping £250 – team building games £720 – karate sessions	Positive feedback via pupil and parent surveys regarding workshops. Parents reported that children are practicing some of these new skills at home.  Teamwork has improved on the playground with less reported incidents around working / playing together.	Continue to source experiences for children to try. Source speakers to talk to children about resilience in sport.

To provide opportunities for children to be engaged in outdoor activities as part of the forest school curriculum.	Every child at Speen School is engaged in forest schools weekly. Clothing and equipment have been sourced and purchased to keep children safe and ensure they can access all activities properly.	£836.50	Children build resilience over the year by taking part in weekly sessions. Positive feedback via pupil and parent surveys.	Ensure staff training in the delivery of the forest schools program is up to date so children have the benefit of weekly sessions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To enable children to take part in competitive sport against local schools.	Sign up to the PRU Liaison sports partnership to take part in multisport, cross country and athletics tournaments.	£ NA	Children were motivated by the tournaments. Parents reported children practicing skills and increasing fitness in their own time.  The sports festivals enabled pupils to experience competitive games against a greater number of peers. This is a key opportunity for pupils, as pupils are in such a small school with very small classes.	Transportation was provided by parents for these events. Due to increased number of working parents, the school will need to budget for transportation next year.



Signed off by	
Head Teacher:	Lisa Davies
Date:	23/8/23
Subject Leader:	Sinead Carty
Date:	23/8/23
Governor:	
Date:	<a href="#">23 August 2023</a>