

w/c Monday 18th September 2023. Bramley class



Reminders

Please remember to check P.E. kits to see if it is outgrown and remember to pack extra socks if your child is likely to be wearing tights. Please make sure your child has wellington boots for forest school on Thursday afternoons. Spelling lists are sent home on Wednesday and activity sheets are to be returned on Tuesday for a class reward point. Please learn spellings at home for assessments in the following week on Tuesday. Please check class dojo for updates and homework.

Year 1 Spellings

Rule: The /l/ sound spelled ll usually following a single vowel.
e.g. bell, full, till, mill, fell, doll.

Year 2 Spellings

Rule: The /r/ sound spelled wr at the start of words.
E.g. wrap, wrong, wrist, wren, wreck, write.

English

We are continuing to work on our book 'How to Find Gold.' by Vivianne Schwartz. We will be responding to illustrations, reading aloud and visualising. We will be map making and developing narratives. We will be developing our oral storytelling and shared Writing and bookmaking.

Phonics

Year 1 are reviewing the sounds from phase 3 GPCs
air er /z/ s -es
words with two or more digraphs e.g. queen thicker

Handwriting

We are working on correctly holding our pencil, good posture and learning our warm-up exercises. Year 1 will be continuing to learning long ladder letters and Year 2 will be continuing to join two long ladder letters together. Our focus will be on i, l, and t.

Maths

Year 1: Place value within 20

Year 1 are learning to count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number. They are learning to represent numbers in tens frames, with practical equipment and with other representations of number

including number lines and to order numbers as larger or smaller, using the mathematical symbols $<$, $>$ and $=$. They are also learning to read and write numbers to 20 in numerals and words and how to not reverse numbers.

Year 2:

Year 2 are continuing to read and write numbers to at least 50 in numerals and in words. They are learning to show the place value of a 2 digit number (tens and ones) by using equipment and ordering numbers using place value with the correct mathematical symbols $<$, $>$ and $=$.

Topic

We are continuing our topic of Toys from the past. Children look at how the materials used for making toys have changed over the last 50 years. They then design/create their own simple wooden toy. They will understand how the materials from which toys are made have changed over time. They will recognise and identify a range of everyday materials, describing their properties. They will design and build a wooden spoon puppet.

Science

The children will continue to identify different materials and think about the difference between materials and the objects made out of them.

P.E.

We are continuing our unit on basic fundamental skills. We will be learning how to travel through a space safely adjusting our speed and direction. We will be learning how to stop and start effectively and how to change direction. We will be learning our two handed catch with a small ball and how to look after our equipment. We will be learning how to work in a group towards a goal and how to show awareness of our team members. We will be learning to warm up, cool down and stretch our muscles.

PSHE

We are learning about how to show responsibility and also how to aim for a goal as part of our topic on Being Me in my World in the Jigsaw scheme of work. We are learning all about our whole school values and how to keep them in our class. We are learning about the special rules we have at playtimes and lunchtimes.

RE

We will be learning about what the psalms teach us about creation and god's view of creation. We will be exploring our ideas through discussion and art techniques.