

w/c Monday 25th September 2023. Bramley class



Reminders

Please remember to check P.E. kits to see if it is outgrown and remember to pack extra socks if your child is likely to be wearing tights. Please make sure your child has wellington boots for forest school on Thursday afternoons. Spelling lists are sent home on Wednesday and activity sheets are to be returned on Tuesday for a class reward point. Please learn spellings at home for assessments in the following week on Tuesday. Please check class dojo for updates and homework.

Year 1 Spellings

Rule: The /s/ sound spelled /ss/ usually straight after a single vowel letter in short words.

e.g. miss, kiss, fuss, hiss, pass, mess.

Year 2 Spellings

Rule: The /s/ sound spelled /c/.

E.g. race, ice, cell, city, fancy, face

English

We are continuing to work on our book 'How to Find Gold.' by Vivianne Schwartz. We will be responding to illustrations, we will be working on our adjectives by writing descriptions and analysing characters' feelings, thoughts and actions.

Phonics

Year 1 are reviewing this week:

Phase 4: CVCC CCVC CCVCC CCCVC

Phase 4 with long vowels

Handwriting

We are working on correctly holding our pencil, good posture and learning our warm-up exercises. Year 1 will be forming the curly caterpillar letters a, c and d and Year 2 will be continuing to join two curly caterpillar letters together. Our focus will be on c, a and d.

Maths

Year 1: Place value within 30

Year 1 are learning to count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number. They are learning to represent numbers in tens frames, with practical equipment and with other representations of number

including number lines and to order numbers as larger or smaller, using the mathematical symbols $<$, $>$ and $=$. They are also learning to read and write numbers to 20 in numerals and words and how to not reverse numbers.

Year 2:

Year 2 are continuing to read and write numbers to at least 50 in numerals and in words. They are learning to show the place value of a 2 digit number (tens and ones) by using equipment and ordering numbers using place value with the correct mathematical symbols $<$, $>$ and $=$. They are learning to partition numbers into tens and ones using equipment and representations to support and they are learning to use this flexibly.

Topic

We are continuing our topic of Toys from the past. Children will describe at least two differences between toys from 60 years ago and today. Children will learn that the past is differentiated and can talk about old toys belonging to parents and grandparents at different times in the past. They learn to use different forms of evidence e.g. asking elderly relatives, and looking at objects and photographs to build up a picture of the past.

Science

This week we reinforce the difference between materials and the objects they make. We will also start to think about the properties of certain materials.

P.E.

We are continuing our unit on basic fundamental skills. We will be learning how to travel through a space safely adjusting our speed and direction. We will be learning how to stop and start effectively and how to change direction. We are learning to change direction and position of our bodies. We are learning to change direction and position of our body quickly with good control.

PSHE

We are learning about how to show responsibility and also how to aim for a goal as part of our topic on Being Me in my World in the Jigsaw scheme of work. We are learning skills on how to get along with others, how to listen, to take turns and to show respect to our classmates. We are also learning how to sort out disagreements and when to ask for help.

RE

We are learning that all creation is important to God but humans were created in his image to have a special relationship with God. We will be exploring these ideas through discussion, drama and art. We will also be preparing for our harvest

festival celebrations and we are learning about how to be grateful for our food and about the work of the Wycombe Food Hub.