



Speen School Parent Survey Analysis

Thank you so much to all the parents who took the time to complete the online parent survey. We value your input and will use it to support the direction of the school.

Please find below an overview of the results:

	Agree or Strongly Agree	Don't Know	Disagree or Strongly Disagree
My child enjoys coming to school	100%		
My child feels safe at school	100%		
My child knows who to go to at school should they be worried about something	88%	12%	
My child is well looked after at school	100%		
I feel welcome when I approach the school	100%		
My child receives good support for any needs they have	96%	4%	
The school responds in a timely manner if I have any concerns	100%		
Staff manage pupil behaviour effectively	80%	20%	
The school has strong links with the local community	100%		
The school lives up to its aim to provide all round excellence in education within a caring, Christian family	100%		
My child is making good progress	100%		
I am kept informed about my child's progress	80%	20%	
My child receives a broad and balanced curriculum	100%		
The school encourages an appreciation of different cultures	96%	4%	
I am informed about what my child is learning at school	96%	4%	
I am given information about how I can support my child at home	84%	12%	4%
I think the homework is appropriately set for my child	72%	12%	16%
Home reading book arrangements work well and help me to support my child at home	92%	8%	
I receive timely and clear information about forthcoming events through the weekly office 'Monday Reminders' email	88%	8%	4%
The school is led and managed well	100%		
There is a culture of care and respect at the school	100%		
There is a culture of high expectations for pupil achievement, progress and behaviour	86%	12%	4%
The school promotes a healthy lifestyle for my child	100%		

We would thank you for your many positive comments regarding the school:

- *Great quality learning in a friendly, community focused environment*
- *Creating a fun and safe environment for the children. being a warm and friendly school to parents*
- *Friendly, the teachers know the child well due to the small class size and always treat my child with kindness.*
- *Leadership, culture and living its values.*
- *I am so grateful that my daughter attends this school. She's extremely happy and loves going in- which also makes a happy mum!*
- *I have been impressed at all the new initiatives this year.*

Here are some of the areas for improvement and what our school is doing about it:

Area	Concern from parents	Response
Information pupils' progress	<p>More parent teacher evenings, once per two months.</p>	<p>We understand that parents would like more face-to-face time with their child's teacher, so we are going to be offering an additional face to face meeting with parents at the start of the summer term. This is in addition to the written report received by parents at the end of the summer term.</p> <p>We will also be offering termly sessions for parents to come into the classroom and look at the work children have been doing. Teachers will be on hand in case parents have any queries.</p> <p>We do offer an open door policy so if you have any concerns about your child, please contact a member of staff.</p>
Communication	<p>One Monday reminder email sent out covering main school and little apples.</p> <p>Make it clear which year group emails are about, as parents with multiple children in the school don't know which child its applicable to.</p> <p>The use of tapestry, purple mash and class dojo is confusing for parents, couldn't one of these do the job of all 3?</p> <p>Please can inset days be set and communicated at</p>	<p>Different information is needed for each setting which would make Monday Reminders too long.</p> <p>Thank you for this, we will make sure this is done in the future.</p> <p>Tapestry is used for our EYFS children as a way to communicate learning experiences between home and school.</p> <p>Class Dojo is a communication tool that can be used between home and school. We also use it to reward positive behaviour. It is much more suited to our older children. From September we will also be using it to set homework for the KS1 children.</p> <p>Inset days were set for the 2023 2024 at the end of the summer term. They were added to the calendar on the school website and sent in Monday Reminders.</p>

	<p>the start of the academic year, or even before.</p> <p>Provide a paper timetable for pupils at beg of year so parents know when fs is/lib day but it all on 1 piece of paper.</p> <p>Better teacher/parents communication- I liked being able to write a note down to teachers (the system that was in place in Reception class) it seemed to work well in terms of passing on a note about how our child might be feeling in the morning etc.</p>	<p>Each class page on the school website has an outline of what is happening over the week. It has forest schools, PE and library on it to help parents when planning for the week. https://speenschool.com/pippins-class</p> <p>We have introduced Class Dojo as a way for KS1 parents to send messages to the class teachers. Unfortunately reading books are not changed daily in KS1 so are not always read and children are not always the best at handing over paper notes! Please let us know if you are having any issues accessing Class Dojo. If the message is urgent, we would encourage KS1 parents to come to the classroom door where a member of staff will be available. Reception has an open-door policy. An adult will always be available to talk at the start and end of the day.</p>
Homework	<p>More variety with the homework being set.</p> <p>Better communication on homework.</p> <p>Homework is better but inconsistent and irregular. Too many last minute changes or lack of clear information. The children cannot always be expected to pass information on.</p>	<p>From September, homework will be set at the same time weekly for spellings, maths and an optional foundation subject. Clear instructions will be added so parents can support the children in the completion of the homework.</p> <p>An overview of homework and when it is due in will be added to the class pages on the school website.</p>
Support for pupils' learning	<p>More challenge for able children.</p>	<p>In the summer term, KS1 staff introduced book club to give children who are ready, access to more complicated text. This will continue in 2023 2024.</p> <p>In maths we use open ended questions to extend the thinking of children. We will be providing open ended questions and challenges for home learning opportunities.</p>
Extra-Curricular	<p>It would be nice to have slightly more variety in afterschool activities e.g., dance or gymnastics, as well as ball games (the skipping was great)</p>	<p>We have been trying to source a dance club for some months now and finally have one!</p> <p>We also offer a KS1 French club and all children are welcome to book the yoga club through Ms Fisher on a Wednesday.</p>

<p>Other</p>	<p>Consideration for working parents when planning events and expectations for offsite events during working day.</p> <p>Hot meals at lunchtime</p> <p>More choice at snack time.</p>	<p>This is something we are aware of and are looking at ways of transporting children to events such as local trips and sporting events. We will be communicating dates such as church services at St Johns early in the school year to give parents as much time as possible to make arrangements.</p> <p>We have already expanded the offer by including jacket potatoes with a selection of fillings. If there is enough interest, we will consider additional meals.</p> <p>Fruit snacks are supplied via the Government fruit and veg scheme. Fruit deliveries are sent twice a week and dates need to be adhered to.</p>
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